Digital Citizenship Plan | 2026-2027

William Roper Hull School

Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- William Roper Hull School is a unique setting school who serve students from across the CBE with mental health and behavioural challenges
- William Roper Hull School offer's highly specialized and individualized programs that focus on the development of academic, vocational and daily living skills for students with behavioural, emotional, social and mental health challenges.
- William Roper Hull School offers a therapeutic setting that meets the academic and treatment needs of individual students ranging from Grades 1 - 12.

Relevant evidence and data that informs our Digital Citizenship Plan:

- Students raised and experienced concerns around online safety in the school
- Ability to use their device as an educational tool
- For early learners in the school, students are new to using digital tools for learning

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 **While online:** **I am respectful and inclusive in my words and actions**	**Respect and inclusivity** • While online I use respectful and inclusive language to communicate	Short term goal #1 Classrooms will create a list of expectations and norms when utilizing technology	Students will have a common understanding of how to use technology appropriately and interact online	Classroom lessons and discussions around responsible technology etiquette that incorporates student voice	Informal discussions with teachers, counsellors and admin
		Short term goal #2	Students will understand the power of their actions and	Explicit classroom instruction	Student discussions around feeling valued and heard with

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	• While online I am kind and caring towards others • While online I have an open mind	While online communication uses respectful language and images	words in an online environment	Lessons in SEL and CALM Classes CBE Well Being Survey	counsellors and teachers in the school
Long term goal #2 **Students will use digital tools to demonstrate their learning**	**Informed** • While online I feel comfortable accessing assistive technology to help understand and complete assignments • While online I feel comfortable accessing approved programs to demonstrate my learning	Short term goal #1 Students will become familiar with using Google Read and Write toolbar to help complete work	Students will feel more comfortable participating in literacy-based lessons and activities as they are more comfortable with assistive technology to understand and complete their work	Whole class and individualized lessons on the features and uses of Google Read and Write tool bar	Increased intellectual engagement of students An increase in students using a variety of digital tools in more complex ways to create and share their learning
		Short term goal #2 Students will access online learning platforms to enhance their learning in literacy and math	Students will have another platform to demonstrate their learning in an interactive and accessible manner	Whole class and individualized lessons on features of various learning platforms and how it relates to their learning goals	Increased intellectual engagement of students An increase in students using a variety of digital tools in more complex ways to create and share their learning
Long term goal #3 **Learners will learn to monitor their technology use throughout the day as part of their well being plan**	**Balanced** I balance my time online and offline to promote positive mental, emotional and physical well being	Short term goal #1 Students will learn how to plan their day to include online and offline time	Students demonstrate how a balanced approach to technology and online time impacts their mental, emotional and physical well being	Lessons in SEL, CALM and Physical education on incorporating physical activity into every day life	An increase in students advocating for breaks in technology use.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
	I understand appropriate times and situations to use technology				Students are able to reflect and articulate their well-being related to their technology use
		Short term goal #2 Students will understand appropriate social situations where technology is appropriate or inappropriate	Students will demonstrate how they can disconnect from devices during various times throughout the day	Role play activities that demonstrate overuse of technology in classes including SEL and CALM Student Wellbeing Framework CBE Personal Mobil Devices and Social Media Use in Schools Web page CBE Wellbeing Survey	An increase in students advocating for breaks in technology use. Students are able to reflect and articulate their well-being related to their technology use
		Short term goal #3 Students will explore the pros and cons of having a digital footprint through the exploration of responsible, respectful and safe use of online platforms	Students will understand the relationship between their online presence and how it impacts their day to day lives Students will explore resources to support them in understanding the impact of	Online and social media safety education through CALM and SEL lessons Lessons on how to be responsible online and the consequences of our actions in a digital world	Students are able to reflect and articulate their well-being related to their technology use

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			online platforms such as social media and online gaming	Student Wellbeing Framework CBE Well Being Survey CBE Bullying framework	

Next Steps and Focuses for the Coming School Year

- Use information from the Education Plan to inform the digital citizenship plan: as well as use our school surveys to monitor and determine next stems
- Use information and guidance from the CBE regarding next steps in personal mobile devises with the school today