



William Roper Hull School

School Digital Citizenship Plan 2025-2026

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

Relevant contextual information about your school and School Development Plan:

- Unique grade 1-12 student population who benefits from using assistive technology to support with learning needs
- Student population benefits from using technology for varied ways to demonstrate learning
- Student population benefits from learning to use technology in safe and appropriate ways for learning purposes

Relevant evidence and data that informs your Digital Citizenship Plan:

- Student population will benefit from opportunities to show learning and understanding in creative ways
- Student population will benefit from opportunities to review respectful and safe uses for technology

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will self-monitor technology use in consideration of effective learning strategies.	Balanced: I use technology to support my own personal learning goals.	Short term goal 1 Students will explore school and classroom norms outlining proper technology use etiquette	Students will follow school and classroom norms outlining proper technology use etiquette.	Students participate and share perspectives in setting classroom norms through collaborative classroom activities and conversations.	Students use technology for the completion of assignments.	Students familiarize themselves with Google Classroom.	Students complete assignments on Google Classroom and use tools such as Google Read.	
		Short term goal 2 Students will select	Students will access technology to learn	Teachers support students to access tools such	Teachers track patterns in tech issues and seek	Teachers reported the use of technology in		

		and utilize digital tools that enhance learning (creativity, problem solving and collaboration).	and demonstrate evidence of learning.	as Google Classroom and voice to text, Google Read	feedback from students related to the effectiveness of technology use.	classrooms. Division 1 students are accessing iPads for literacy and mathematic enhancement		
Long term goal #2 Learners will demonstrate respectful and inclusive behaviour while using digital tools.	Balanced: I recognize that appropriate times and situations to use technology.	Short term goal 1 As part of their social-emotional curriculum (SEL), students will explore positive and negative online communication.	Identify examples of positive and negative communication online (e.g., supportive comments vs. hurtful messages).	Engaging in group activities such as digital footprint journaling and Kind Comment Challenge, Pause Before You Post	Teacher and staff observation			
		Short term goal 2	Describe strategies for responding to negative or unsafe online interactions (reporting, blocking, seeking adult support).	Scenario role-play lessons.				

Next Steps & Focuses for the Coming School Year

-

