

William Roper Hull School

School Digital Citizenship Plan 2024-2025

Relevant contextual information about your school and School Development Plan:

- Unique grade 1-12 student population who benefits from using assistive technology to support with learning needs
- Student population benefits from using technology for varied ways to demonstrate learning
- Student population benefits from learning to use technology in safe and appropriate ways for learning purposes

Relevant evidence and data that informs your Digital Citizenship Plan:

- Student population will benefit from opportunities to show learning and understanding in creative ways
- Very small percentage of student expressed that they enjoy computers as their top activity the during WRHS Gather Student Voice Survey 2023-2024
- Based on our complex student population, students using technology for the benefits of learning will support healthy relationships

School Digital Citizenship Plan					
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures
Long term goal: Learners will self-monitor technology use in consideration of effective learning strategies and personal well-being.	Balanced: I recognize that appropriate times and situations to use technology. Involved: I leverage digital tools to learn, express my creativity and collaborate with others.	Short term goal (1) Students will explore school and classroom norms outlining proper technology use etiquette.	Students will follow school and classroom norms outlining proper technology use etiquette.	Students participate and share perspectives in setting classroom norms through collaborative classroom activities and conversations.	Students are able to reflect and articulate their well-being related to their technology use.
		Short term goal (2) Students will select and utilize digital tools that enhance learning (creativity,	Students will access technology to learn and demonstrate evidence of learning.	Teachers support students to access and use Google learning tools.	Teachers track patterns in tech issues and seek feedback from students related to the effectiveness of technology use.

		problem solving and collaboration).			
Long term goal: Learners will demonstrate respectful and inclusive behaviour while using digital tools.	Safe: I know how to be safe online and create safe spaces for others in online communities.	Short term goal 1 As part of their social-emotional curriculum (SEL), students will explore positive and negative online communication.	Students will understand the impact and consequences of their words and actions online.	Lessons on inclusion using CBE resources.	Students use technology appropriately on a regular basis and demonstrate respectful behaviour towards others.